## Faculty of Education <br> A Guide for New Students Eligible for Admission to The Faculty



## Faculty Vision

The Faculty of Education seeks to achieve excellence and leadership both locally and regionally in its educational programs, research activities, and development services provided within the framework of effective community partnership and internationalization.

## Faculty Mission

The Faculty of Education aims to provide distinguished educational programs to qualify both primary and secondary education teachers in arts and sciences, and educational staff, as well as to produce remarkable academic research in Humanities and Educational Sciences to solve
social problems and to develop the society through a supportive technological environment and effective partnerships in accordance with national quality standards.

## Study Programs Available to Eligible Students for the Faculty 2022-2023

1. The regular study programs available to the literary department - Majors in the faculty include 6 programs:

Arabic, English, French, history, geography, and educational psychology.
2. The study programs available for the general sciences department in the faculty include 10 programs:

- Regular study programs: Chemistry, Physics, and Biological Sciences.
- Specific programs (with fees) - programs for preparing teachers for teaching science in English for Majors education:

Chemistry program in English, Physics program in English, and Biological sciences program in English.

- Specific programs (with fees) - STEM education programs:

Chemistry program in English, Physics program in English, Biological sciences program in English, and Geology program in English.
3. The study programs available for the general mathematics department in the faculty include 6 programs:

- Regular study programs: Mathematics and Physics.
- Specific programs (with fees) for preparing teachers for teaching science and mathematics in English:

Mathematics program in English and Physics program in English.

- Specific programs (with fees) for STEM education programs:

Mathematics program in English and Physics program in English.
4. The study programs available for basic education (first level) literary include 3 programs:

- Regular study programs: Arabic language, English language, and social studies.


## 5. The study programs available for basic education (first level) are sciences, which include 2 programs:

- Regular study programs: sciences
- Specific programs (with fees) - The program for preparing teachers for teaching science tin English for basic education.


## Enrollment Conditions

- To be eligible for enrollment to study for the first university level, for a Bachelor's Degree in Arts and Education and a Bachelor in Education Science Degree; a student must have the following:
A. To meet the admission requirements set by the Supreme Council of Universities.
B. To have a high school's completion certificate or its equivalent from another country.
C. To be a full-time student at the college.
D. To succeed in the college's tests to verify his fitness for the teaching profession, including:
- Personal interview tests.
- Tests of readiness to work in the teaching profession (according to the proposed system for that).
- Passing a medical examination to show his physical fitness to practice the teaching profession.

Students with a high school diploma from French language schools may be accepted to join the French Language Section, with accordance to the conditions approved by the University Council and the Supreme Council of Universities.

- The student must have obtained 30/50 marks in the English language subject in high school as a condition for admission to the specific programs.


## Study Plan

Studying at the Faculty of Education is theoretical and practical, and the duration of study to obtain the first university degree mentioned above in Article (4) is four academic years. The study proceeds according to the semester system, and the academic year is divided into two semesters of
seventeen weeks each, of which fifteen weeks are for study, and two weeks for exams, and each semester concludes with its study and exams.

## The study at the Faculty of Education is divided into two levels:

- The first level, which includes the first and second years.
- The second level, which includes the third and fourth years.

The student is not transferred from the first level to the second level unless he has passed all the academic courses. The student is transferred from the first to the second year, as well as from the third to the fourth year, if he has passed all courses or if he has failed two courses at most, provided that he takes the exam for what he failed in the year to which he was transferred. Science, Technology, Engineering and Mathematics (STEM) programs use credit hours plan.

## Attendance System

The student is committed to attending at least $75 \%$ of the practical and theoretical lessons for each course, and no vacations are counted in it. The student is prohibited from entering the course exams if his attendance rate is less than this percentage, by a decision of the College Council based on the report of the course professor, approved by the Department Council, and after three warnings have been given to him. The student's enrollment is suspended if he drops out of the study due to illness or other acceptable reasons, based on documented certificates that justify the reason for the discontinuation, and the suspension of enrollment is made by a decision of the College Council.

## Methods of Contact with the Study and Exams Administration at the Faculty of Education:

1. The website of the Faculty of Education, Mansoura University http://edufac.mans.edu.eg
2. The official page of the Faculty of Education, Mansoura University, on Facebook.
3. The Student and Alumni Affairs page of the Faculty of Education, Mansoura University on Facebook.
4. Bulletin board in the faculty's yard.

## Assessment and Exams System for the Academic Year

1. The maximum end of each course is 50 marks per theoretical hour +25 marks per hour of discussion, applications, or practical study, distributed as follows:

- Theoretical courses, $30 \%$ of the course score is allocated for the continuous evaluation during the semester (year work, including assignments and exams), which is organized by the councils of the scientific departments, $70 \%$ of the course score is allocated for the final exam.
- For courses whose hours are distributed between theoretical and practical, $10 \%$ of the course score is allocated for year's work, $15 \%$ for the practical exam, and $70 \%$ for the final written exam.

2. In order for the student to pass, he must obtain at least $30 \%$ of the final written or applied exam score.
3. The student who is absent from the written exam is considered absent from the entire course, and he must sit for all his exams If he was entitled to take the exam.
4. An exam will be held during the month of September for students of the second and fourth years who failed at most two courses.
5. A student who fails field training in schools is not allowed to sit for exams in other subjects.
6. A student is not considered to have passed in any course unless he obtains at least $60 \%$ of the high end of the grade for this course. The student's passing grades in the academic courses, the general grade for each of the four years, and the cumulative total are estimated as follows:

- Excellent from $90 \%$ to $100 \%$.
- Very good from $80 \%$ to less than $90 \%$.
- Good from $70 \%$ to less than $80 \%$.
- Pass from $60 \%$ to less than $70 \%$.
- Fail from $30 \%$ to less than $60 \%$.
- Very Weak, less than $30 \%$.

7. The student is granted an honors degree if his general grade is excellent or very good, provided that his general grade in each academic years is no less than very good, and provided that he does not fail any course in all of his academic years.
8. Students of the first year of all literary and scientific sections, basic education, programs for preparing teachers for teaching science and mathematics in English for basic education (the first level), and majors education; must study a course in Social Issues in their first semester as a graduation requirement.
